



Get Their Attention!

PLAY the “Clean Up Song” (See “Environmental Music” Document in “Music” Folder) & have kids gather on the floor.

SIT/KNEEL with kids & tell them your name.

WELCOME kids to the chilly willy Arctic! **EXPLAIN** that in the land of ice and snow we will see cool animals, hear amazing stories from the Bible & learn how to love God with our words!

INTRODUCE each child to the group as you give each child a **Moose Sticker**:

(Child's name), welcome to the Arctic!

AFTER all kids have been introduced, **SAY & DO** the following:

Thank you for controlling your words and listening to your friends' names.

Marty Moose knows how to control his words, especially when he is mad! If you can control your words, too, say this after me: (Pause for kids to repeat)

I Can (thumbs to chest)

Control (clap)

My Words! (cup hands around mouth)

Bible Story:

Mary and Martha

Luke 10:38-42

Need to Know:

I Can

(thumbs to chest)

Control

(clap)

My Words!

(cup hands around mouth)

Materials:

- ✧ **Moose Stickers**
- ✧ **Hand Sanitizer**
- ✧ **Snacks**
- ✧ **Bible Story Picture Cards**
- ✧ **Coloring Sheets**
- ✧ **Crayons**
- ✧ **Filler Guide**

Review Questions:

Use these questions to review what kids have learned as they eat and color.

- ✧ **Was Martha MAD or GLAD that her sister was sitting down, listening to Jesus?**
(Mad)
- ✧ **Will Jesus help you to control your words when you are mad?** (Yes)
- ✧ **Did you have fun today?**

Make It Matter

Materials: Hand Sanitizer, Snacks, Bible Story Picture Cards, Coloring Sheets, Crayons, Filler Guide

Have leaders & kids hold hands as you **SAY** the following prayer:

Dear Jesus, help us to always use kind words in a kind voice. Thank you for our snacks. We love you! Amen!

SANITIZE hands with **hand sanitizer** & **PASS OUT snacks**.

SHOW & READ Bible Story Picture Cards (“Mary and Martha”) while kids **EAT**.

GIVE each child a **coloring sheet & crayons**.

As kids eat & color, **REVIEW** what they learned today (Need to Know, Bible Story & Large Group) using questions on left.

Use this time to ensure each child's **DIAPER** is changed or is taken to the **POTTY**.

USE Filler Guide, as needed, to review Remember Verse and to keep kids engaged.